

**Intact
Academy**

TA010:

**Deepening the Conversation:
The Meaning of being a
Transactional Analyst**

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Purpose

In the process of becoming a transactional analyst, we sometimes lose sight of the meaning of being a transactional analyst. TA is a comprehensive body of knowledge and application, and it is also a philosophy of life and work.

Target Group

This program is for CTA+, TEW and TSTA candidates who want to explore their personal and professional identity in light of becoming and being a transactional analyst.

In order to participate we expect the following:

- Commitment to critical self-reflection
- Willingness to contribute to others in the group
- Commitment to developing your own identity and practice

Ultimate Result

By the end of the program the participants will have participated in emerging dialogues about the theory, application, values and ethics of being a transactional analyst.

The workshop is relevant for both personal and professional development.

The Program

The program consists of four one-day workshops. During the workshops we will co-create an agenda, which may include theory discussions, emerging awareness of systemic dynamics within our organizations, ethics, work around personal and professional identity and anything that contributes to a deepening and rising dialogue of our profession.

Planning and Costs

The program is given online via Zoom or on location.

The program is in English, with the possibility of different translations.

For actual dates please go to the website: www.intactacademy.com

Costs are aligned with the NUMBEO index per country. Intact Academy is a state recognized CRBKO institution, and thus programs are offered VAT free.

Registration

Register through email:

<https://intactacademy.com/planning/>

When registering for Intact Academy programs you also commit to adhering to the ITAA and ICF ethical code and the Intact Academy registration conditions.



Staff

Sari van Poelje is an international team coach and expert on agility and innovation. Sari has been the director of Intact Academy since 1992, training coaches and consultants all over the world. She works as a consultant in Agile Business Innovation with multinationals, family businesses and startups to help them innovate their business more quickly than their products, so that they can accelerate their time to market. Sari has 35 years' experience of coaching and consulting with managers and directors and has been a director in various multinationals for 23 years.

She is a licensed teaching and supervising transactional analyst, PCM trainer, NOBCO-EMCC accredited master coach, master systemic team coach. She has published numerous articles and books on leadership, coaching and organizational change.

Giles Barrow (TSTA—E, Ma, Med) is a qualified teacher with experience in working in mainstream and specialist contexts. He has spent most of his career establishing and managing support services for schools and families. In addition to being a CTA, Giles has an MA, MEd and a Post- Graduate Diploma in Special Educational Needs. Giles has written widely on the theme of relationships in schools and is passionate about the learning process as a pathway for bringing about change for individuals, groups and communities. Giles has published widely on innovation in education and eco-TA.

Sue Eusden (MA, CTA, TSTA (P)) is a UKCP registered psychotherapist and supervisor living in the Cotswolds, UK. She is a tutor at Metanoia Institute in London and has a supervision practice in Edinburgh, Scotland. She has completed her doctorate on the experience of asking for help.